

Detailed Observation Form

Child's Name:

Date:

Time:

Staff Name/ Initials:

Adult Led

☐

Indoors

☐

Planned

☐

Solitary

☐

Large Group

☐

Child Initiated

☐

Outdoors

☐

Unplanned

☐

Small Group

☐

Evidence

☐

Observation Notes:

What is the child saying and /or doing?

Personal, Social and Emotional Development

Self-Regulation

Managing Self

Building Relationships

Communication and Language

Listening, Attention and Understanding

Speaking

Physical Development

Gross Motor Skills

Fine Motor Skills

Literacy

Comprehension

Word Reading

Writing

Mathematics

Number

Numerical Patterns

Understanding the World

Past and Present

People, Culture and Communities

The Natural World

Expressive Arts and Design

Creating with Materials

Being Imaginative and Expressive

Playing and Exploring Engagement	Finding out and exploring	
	Playing with what they know	
	Being willing to 'have a go'	
Active Learning Motivation	Being involved and concentrating	
	Keeping trying	
	Enjoying achieving what they set out to do	
Creating and Thinking Critically	Having their own ideas	
	Making links	
	Choosing ways to do things	

Home Links

Relevant information from parents and links to activities that children could try at home with parents and carers.

Next Steps

What are the child's next steps in learning and development? How could their interests be developed? What skills do they need to practise? What new learning could be introduced?

Resources and Continuous Provision

What resources could be added to provision to cater for the child's needs and interests? What changes could be made to provision? How could resources be adapted to support child-led play?

Notes: