Three to Four-Year-Olds

Name: Date of Birth: dress/undress with increasing use my independence. imagination and experiences to use the toilet and create drawings wash and dry my hands, largely representing actions and independently. objects. talk about play instruments to use and manipulate tools 2D and 3D listen to express my feelings and materials using one negotiate shapes. and ideas. longer stories space when and can recall understand running and some main a question or change speed or events. instruction that hear and say direction to avoid explore has two parts. the initial obstacles. colours and sounds of colour words. mixing. talk about use how others longer, more talk about familiar places listen to and join in may be complex and the natural world I with stories, feeling. sentences use talk to organise play see around me. songs and use alternate feet activities and explain rhymes. what is happening. and maintain balance when express a climbing stairs. wide range of emotions. talk learn new words clap or about and use a wide range count stories, write some understand that describe key features of a syllables text and of vocabulary. letters, actions and words life cycle and talk in words. parts of a including may affect how others about growth and book. those in my are feeling. changes over time. name. seek out others to balance on one share experiences take part in foot and hold new activities and ideas. a pose. with increasing subitise spot confidence. up to three and suggest objects. words that talk about significant rhyme. recite numbers to five and events from my own beyond. life story. explore and talk about how recognise numerals things work. use and understand and match them to language related to quantities of up to five position. objects. can...