

How Good Are Our Nursery Provisions? Evaluation

Session:

Date:

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Indoor Provision	Area of Provision	Notes about Current Provision and Key Strengths	Where are we now?	How could we improve? What could we add or change?	
	Entrance Area Is it welcoming and tidy with space for children's personal belongings?			Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Writing Area Is there a good variety of writing materials and implements?			Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Book Area Is there a variety of books? Is it cosy and quiet?			Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Maths Area Are there open-ended resources for counting, sorting and measuring?			Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Woodwork Area Is there a variety of tools and wood?			Excellent Very Good Good Satisfactory Weak Unsatisfactory	

Indoor Provision

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Technology Area Is there a range of digital resources available?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
Construction Area Is there a large space for building? Are blocks stored on labelled shelves?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
Small World Are the resources high quality?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
Dressing Up Are the clothes child-sized? Are there hats, scarves and different materials?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
Music Is there a variety of instruments?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
Tabletop Games Can the children access them independently?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	

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Indoor Provision	Malleable Materials Are there resources for children to make their own playdough? Is clay available?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Displays Are displays relevant and regularly updated?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
Outdoor Provision	Climbing Are there opportunities for children to develop their climbing skills?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Sand Is sand available outside?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Digging Is there an area of soil suitable for digging?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Mud Are there pots, bowls, utensils and recipes?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	

Indoor Provision

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<p>Cosy Den Is this in a quieter part of the nursery?</p>		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
<p>Snack Are there routines in place for children to access snack and tidy up independently?</p>		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
<p>Painting Is there a variety of colours and paper? Can children mix their own powder paint?</p>		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
<p>Junk Modelling Is there a variety of junk and glue available?</p>		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
<p>Sand Is there dry and wet sand? Are there natural loose parts for children to use?</p>		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
<p>Water Is there a variety of pipes, gutters and tubes?</p>		Excellent Very Good Good Satisfactory Weak Unsatisfactory	

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Outdoor Provision	Water Can children independently access water outside?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Planting Are there plants or seeds for children to grow?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Storage Is there accessible storage for outdoor resources? Can the children access and tidy independently?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Music Is there an area for music making?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Loose Parts Are there larger loose parts such as tyres, crates and guttering?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	
	Are opportunities for literacy and numeracy embedded across the provision?		Excellent Very Good Good Satisfactory Weak Unsatisfactory	

Six-Point Scale	
Excellent	An evaluation of excellent means that this aspect of the setting's work is outstanding and sector leading. The experiences and achievements of all children are of a very high quality. An evaluation of excellent represents an outstanding standard of provision which exemplifies very best practice, based on achieving equity and inclusion and a deep professional understanding which is worth disseminating beyond the setting to support system-wide improvement. It implies that very high levels of performance are sustainable and will be maintained.
Very Good	An evaluation of very good means that there are major strengths in this aspect of the setting's work. There are very few areas for improvement and any that do exist do not significantly diminish children's experiences. An evaluation of very good represents a high standard of provision for all children and is a standard that should be achievable by all. There is an expectation that the setting will make continued use of self-evaluation to plan further improvements and will work towards improving provision and strive to raise performance to excellent.
Good	An evaluation of good means that there are important strengths within the setting's work yet there remains some aspects which require improvement. The strengths have a significantly positive impact on almost all children. The quality of experiences is diminished in some way by aspects in which improvement is required. It implies that the setting should seek to improve further the areas of important strength and also take action to address the areas for improvement.
Satisfactory	An evaluation of satisfactory means that the strengths within this aspect of the setting's work just outweigh the weaknesses. It indicates that children have access to a basic level of provision. It represents a standard where the strengths have a positive impact on children's experiences. While the weaknesses are not important enough to have a substantially adverse impact, they do constrain the overall quality of learners' experiences. The setting needs to take action to address areas of weakness by building on its strengths.
Weak	An evaluation of weak means that there are some strengths but where there are important weaknesses within this aspect of the setting's work. While there may be some strengths, the important weaknesses, either individually or collectively, are sufficient to diminish experiences in substantial ways. It implies the need for prompt, structured and planned action on the part of the setting.
Unsatisfactory	An evaluation of unsatisfactory means there are major weaknesses within this aspect of the setting's work which require immediate remedial action. Children's experiences are at risk in significant respects. In almost all cases, this will require support from senior managers in planning and carrying out the necessary actions to effect improvement. This will usually involve working alongside other staff in other settings or agencies.