Two to Three-Year-Olds

Name: Date of Birth: express and talk about a variety of feelings and emotions. recognise and explore drawing and respond to a variety writing on different of familiar sounds. surfaces using join different materials. in with feed actions, myself and words or seek comfort from a drink from a use the toilet or potty phrases from familiar adult or use a cup without my favourite when I need to and can comforter to comfort concentrate make friends spilling. wash and dry stories, rhymes myself when I on activities and build my hands. and songs. feel sad. for short lengths relationships with explore people who are of time and can walk and run new situations shift my attention special to me. safely on with support to a new task different from a when hold a experiment surfaces. familiar adult asked simple with drawing conversation, and materials often to represent show empathy and concern my ideas seek out others to changing recognise jump forwards a little towards people who are share experiences and topics. some similarities special to me. way and also into the air. with and may objects and differences recognise when two choose to play with between myself objects are the same shape. a familiar friend or a use large recognise that learn new and other child who has similar wheeled my actions have words and people. interest. toys, such consequences and stop use them use talk to express as bikes, myself from doing when talking my feelings, thoughts, trikes or something I should not do to others. ideas and experiences. scooters. choose to share experiences understand understand some show increasing more complex with my friends and positional others who share my sentences and can independence language and interests. answer simple during some follow spatial awareness say some numbers in questions. self-care routines, put on simple words. the correct order. and take such as washing instructions my hands or off my coat that include brushing and shoes action or boots my teeth words. use my thumb count out two or three and fingers to hold objects from a larger kick, throw and catch a mark-making tools. group. large ball. can...

