One to Two-Year-Olds

Name: Date of Birth: repeat familiar expressions I have heard. walk around furniture, lifting one foot and stepping assert my own likes sideways. and dislikes and make choices. respond join in with my favourite to my own recognise simple songs, rhymes and stories. pull myself make name. boundaries set by adults. connections up to a explore the between my standing sensory position. movements and experience of the marks I make notice the mark-making in play by using mark-making effect of my a variety of myself and materials. actions on different also alongside materials and materials concentrate build others. resources. on an activity relationships I have with people crawl on my hands and knees explore walking chosen who are independently. use the support of a familiar for short special show awareness of express strong adult to explore new or lengths to me. how others are feeling and challenging situations. feelings and of time. show empathy towards emotions using them. actions and show express take comfort from some words. curiosity how I am a comforter, familiar hold finger and interest feeling to adult or routines to soothe foods and use in stories a familiar walks upstairs using an listen to the rhythmic a cup, bottle or myself. about people, adult. adult's hand or handrail patterns in spoken spoon to eat rhymes and stories. animals or for support. and drink with objects. greater independence. cooperate with say some counting understand care-giving tasks, and number words some simple such as dressing or instructions or use toileting. engage single sentences and with another ask questions. words and person to help simple sounds explore experiences me achieve when I am manipulate objects using a goal. of nature in the world playing one or both of my hands. around me. use words to communicate meaning for a variety of communicate my watch the body purposes and put toileting needs. two words language and facial together. expressions of other people to understand their meaning. can...