

Year 1 Maths Assessment Targets

| Number and Place Value | Addition and Subtraction | Multiplication and Division | Fractions | Measurement | Geometry |
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| I can count to and across 100, forwards and backwards, beginning from any given number. | I can read, write and interpret mathematical statements with +, - and = signs. | I can double single-digit numbers. | I can recognise, find and name a half of a shape. | I can compare, describe and solve problems involving measures. | I can use mathematical vocabulary to describe position, direction and movement. |
| I can count to 100 in multiples of 5. | I can add and subtract two-digit numbers to 20. | I can complete simple number patterns. | I can recognise, find and name a quarter of an object. | I can measure and begin to record lengths and heights. | I can identify and describe the properties of 2D shapes. |
| I can read and write numbers from 1 to 20 in digits and words. | I can solve one step problems that involve addition. | I can count in twos, fives and tens. | I can solve simple half and quarter problems. | I can measure and begin to record time (hours, minutes, seconds). | I can identify 2D shapes on the surface of 3D shapes. |
| I can count, read and write numbers to 100. | I can represent and use number bonds to 20. | I can solve one-step problems involving multiplication. | I can recognise, find and name a quarter of a shape. | I can tell the time to the hour and half past the hour. | I can compare and sort common 2D and 3D shapes. |
| I can count to 100 in multiples of 2. | I can show and use subtraction facts to 20. | I can show multiplication using arrays. | I can recognise, find and name a half of an object. | I recognise and know the value of different denominations of coins and notes. | I can identify lines of symmetry in 2D shapes. |
| I can identify one more and one less of a given number. | I can solve one-step problems involving subtraction. | I can solve one-step problems involving division. | I can recognise, find and name a quarter of a quantity. | I can measure and begin to record capacity and volume. | I can order and arrange combinations of objects in patterns. |
| | | | I can find, name and write fractions of a set of objects. | I recognise and use language relating to dates, including days of the week, weeks, months and years. | I can identify and describe the properties of 3D shapes. |