

Year 2 Maths Assessment Targets

Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Geometry	Statistics
I can use place value and number facts to solve problems.	I can recognise and use inverse relationships between addition and subtraction.	I can solve one step problems involving multiplication and division.	I can solve simple problems involving fractions.	I can tell and write the time to the nearest 5 minutes.	I can use mathematical vocabulary to describe position, direction and movement.	I can ask and answer questions about totalling and comparing categorical data.
I can count forwards and backwards in twos, threes, fives and tens from any numbers.	I can apply mental strategies to problems.	I can recognise odd and even numbers.	I can recognise, find, name and write fractions of a length.	I can use different equipment to measure accurately.	I can identify and describe the properties of 2-D shapes..	I can interpret and construct simple pictograms.
I can compare and order numbers 0 to 100.	I can add and subtract two-digit numbers and ones and tens.	I can recognise and use inverse relationship between multiplication and division.	I can recognise, find, name and write fractions of a quantity.	I can recognise and use symbols for pounds and pence.	I can identify 2-D shapes on the surface of 3-D shapes.	I can interpret and construct simple tables.
I can use the signs: < , > and =	I can add and subtract two-digit numbers and tens and twos, two-digit numbers.	I can show that multiplication of two numbers can be done in any order.	I can write simple fractions and recognise equivalence.	I can solve simple money problems in a practical context.	I can compare and sort common 2-D and 3-D shapes.	I can ask and answer simple questions by sorting categories by quantity.
I know the place value of each digit in a two-digit number.	I can apply written strategies to problems.	I can calculate mathematical statements for division (within the multiplication tables).	I can recognise, find, name and write fractions of a shape.	I can compare and order length, mass, volume/capacity and record the results using > , < and =.	I can identify lines of symmetry in 2-D shapes.	I can interpret and construct simple tally charts.
I can read and write numbers to at least 100 in words and numerals.	I can show that addition can be done in any order, subtraction can't.	I know that division of 1 number by another cannot be done in any order.	I can count in fractions up to 10 starting from any number.	I can compare and sequence intervals of time.	I can order and arrange combinations of objects in patterns.	I can ask and answer questions about totalling.
I can identify, represent and estimate numbers.	I can recall and use addition and subtraction facts to 20 and use numbers facts to 100.	I can calculate mathematical statements for multiplication (within the multiplication tables).	I can find, name and write fractions of a set of objects.	I can read relevant scales to the nearest numbered unit.	I can identify and describe the properties of 3-D shapes.	I can interpret and construct simple block diagrams.