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# Little Christmas Learners

## EYFS Christmas Activity Pack | Ages 2–5



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# Adult Guide



## Recommended age:

2–5 years.




## Learning opportunities:

communication and language, early mathematics, fine motor development, expressive arts and design, personal, social and emotional development, and understanding the world.



## SEND adaptations:

visual choices, simplified instructions, larger resources, additional processing time, adult modelling, sensory alternatives and different ways to respond.



## Inclusion:

not all children and families celebrate Christmas. Offer activities as optional festive or winter-themed experiences.



## Safety:

supervise cutting and loose parts, check age suitability, avoid choking hazards and use child-safe craft materials.

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# Help Santa Find His Way



Help Santa find the tree.

START

FINISH



## Simpler path





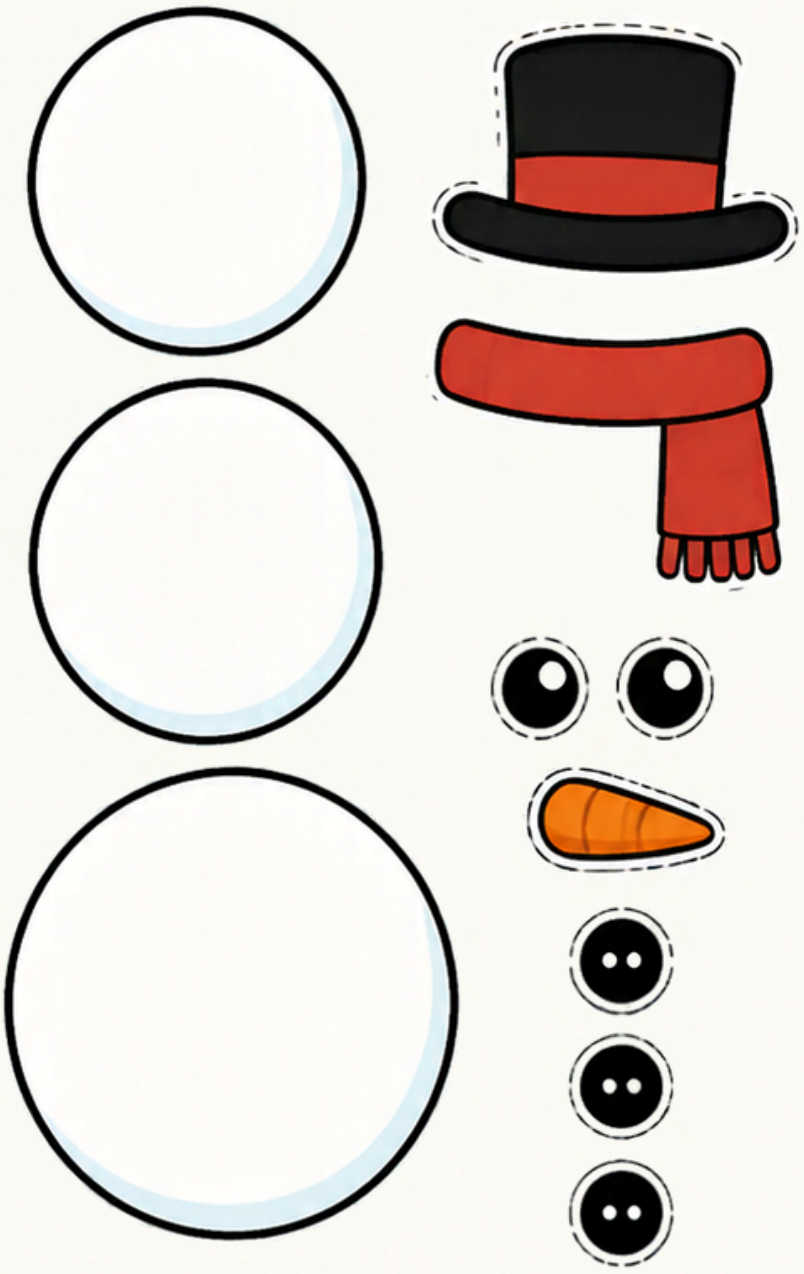
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# Build a Snowman

## EXAMPLE



## CUT-OUT PIECES



**Build a snowman.**

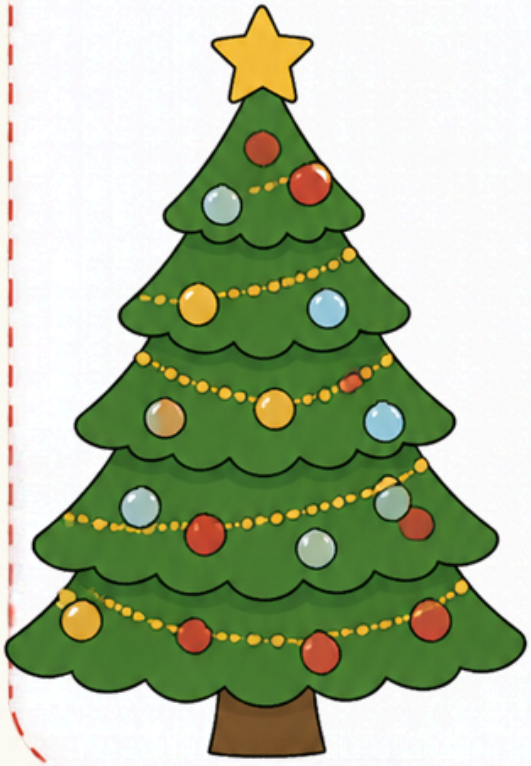
**Adult help: supervise scissors and small components.**

**Point, match or place the pieces.**

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# My Christmas Card

Draw, mark or decorate your card.



## Merry Christmas

Fold or cut along the dashed line.

Adult help: assist with cutting and folding.

# Christmas Sensory Play

## Explore textures

Feel soft and rough festive textures.



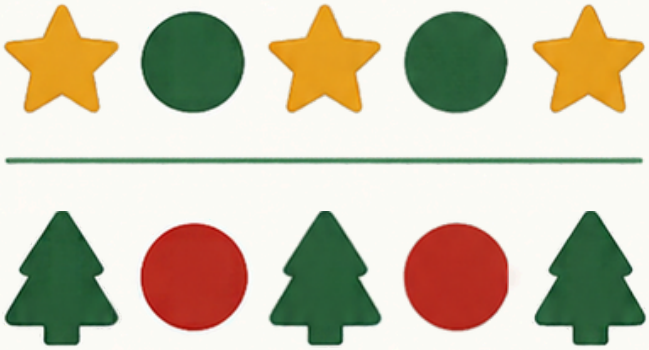
## Sort objects

Sort large, safe red and green objects.



## Make patterns

Make patterns with large Christmas shapes.



## Listen together

Listen to gentle seasonal sounds.



**Adult support:** supervise closely, check for choking risks, and offer a no-touch or quieter alternative for children with sensory sensitivities.

# Festive Treasure Hunt

Can you find them?

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| | | |
|---|---|---|
|  | ☐ | Star |
|  | ☐ | Present |
|  | ☐ | Tree |
|  | ☐ | Bell |
|  | ☐ | Stocking |

Items may be real objects, pictures or toys. Choose items that are safe to handle.



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# My Favourite Christmas Thing

Draw, point to or choose your favourite.



Christmas tree



Present

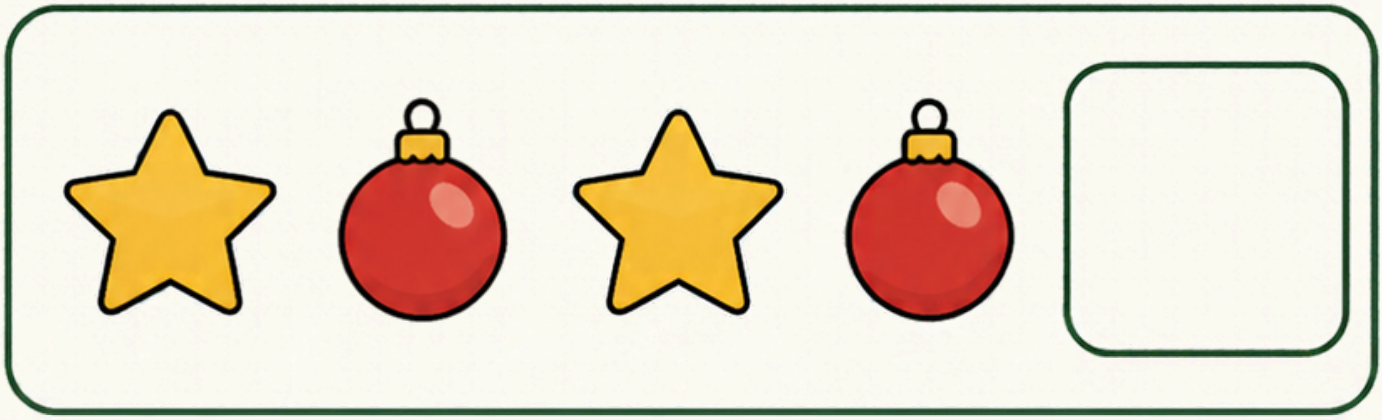


Snowman

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# Finish the Pattern

What comes next?







What comes next?



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# Count the Presents

| | |
|---|---|
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

# Match the Colours













red

green

yellow

blue

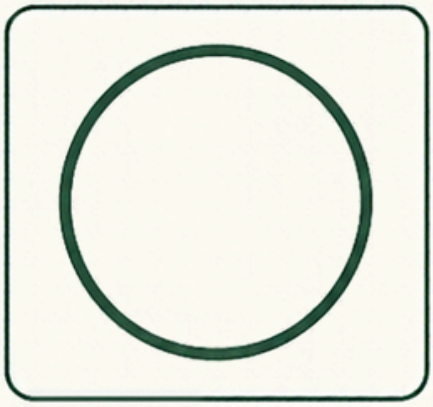
pink

white

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# Christmas Shape Match

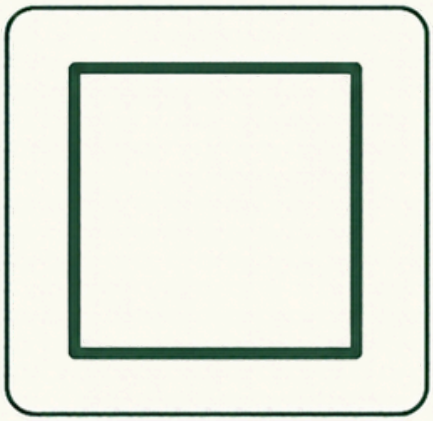
Match the shapes.















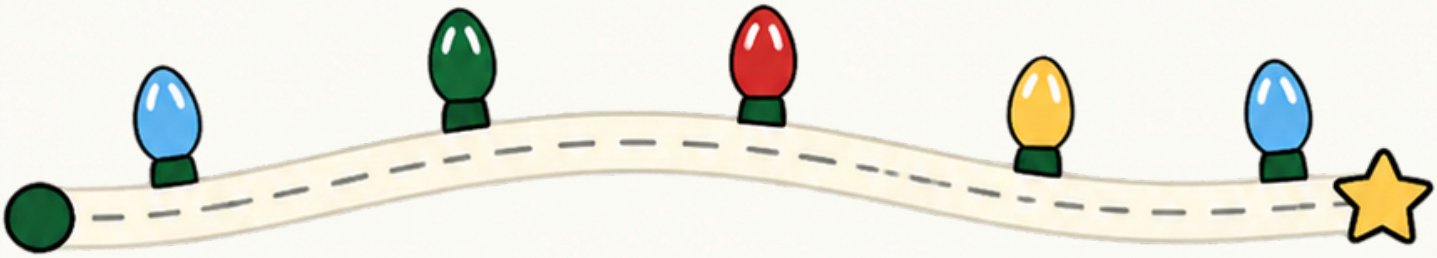


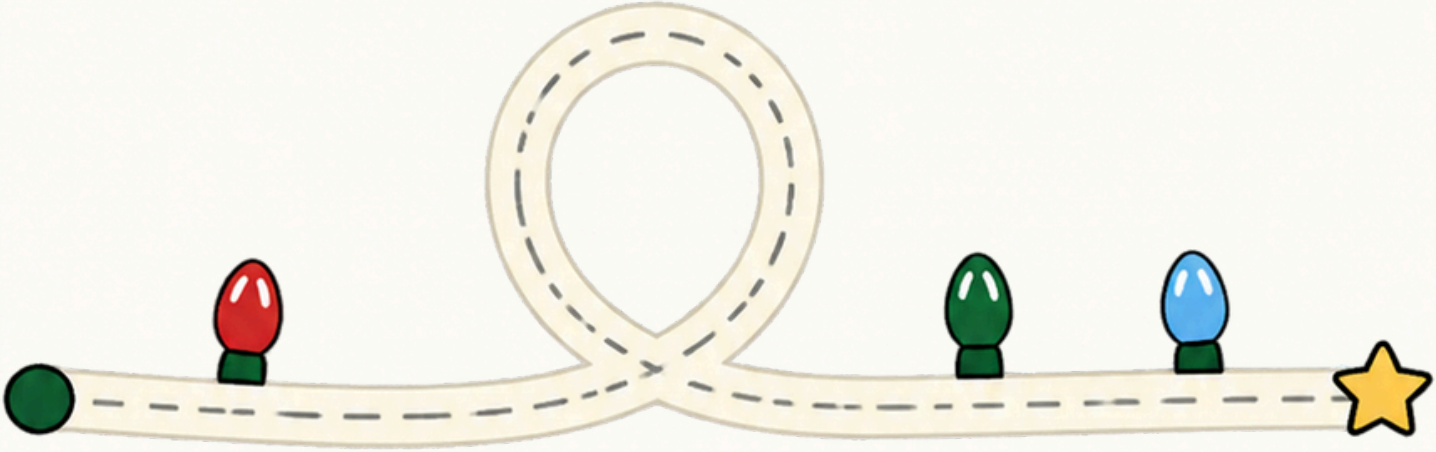
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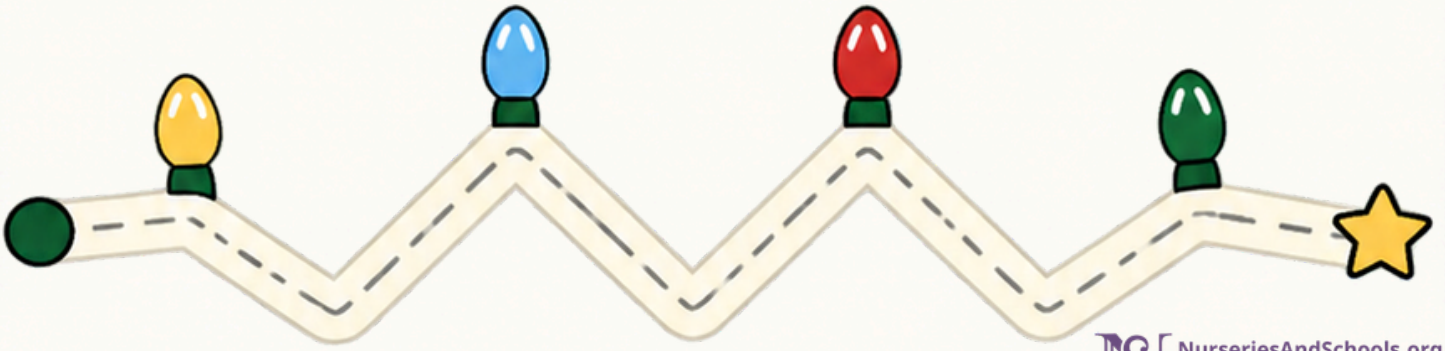
# Trace the Christmas Lights

Trace the lights.









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# Find the Matching Picture

Find the matching picture.










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# Christmas Picture Cards



Christmas tree



Present



Stocking



Bell



Star



Snowflake

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# Let's Talk About Christmas

## What can you see?



## What colours can you find?



## Which picture do you like?



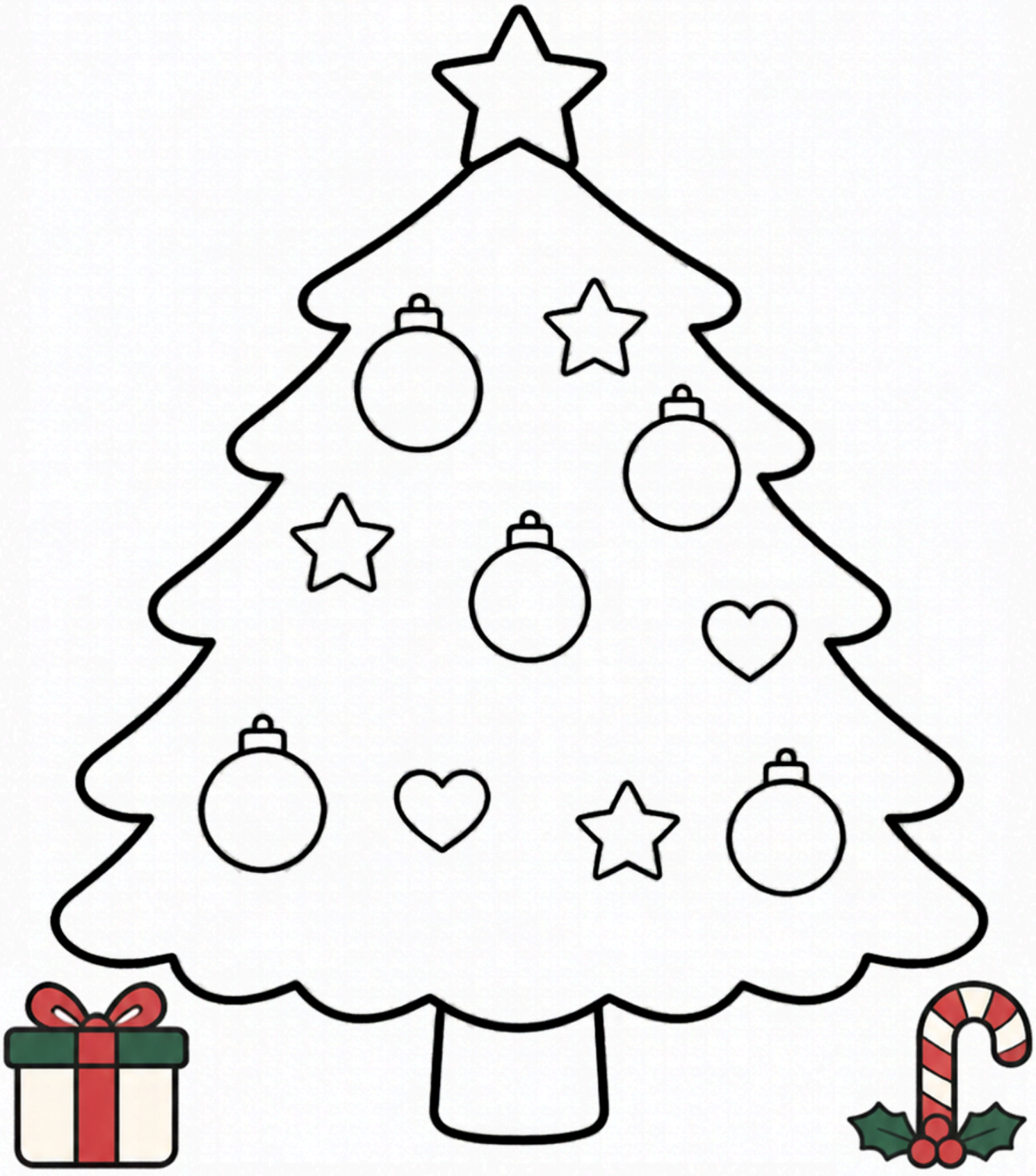
## What would you like to make?



Children can speak, point, sign or use communication aids.

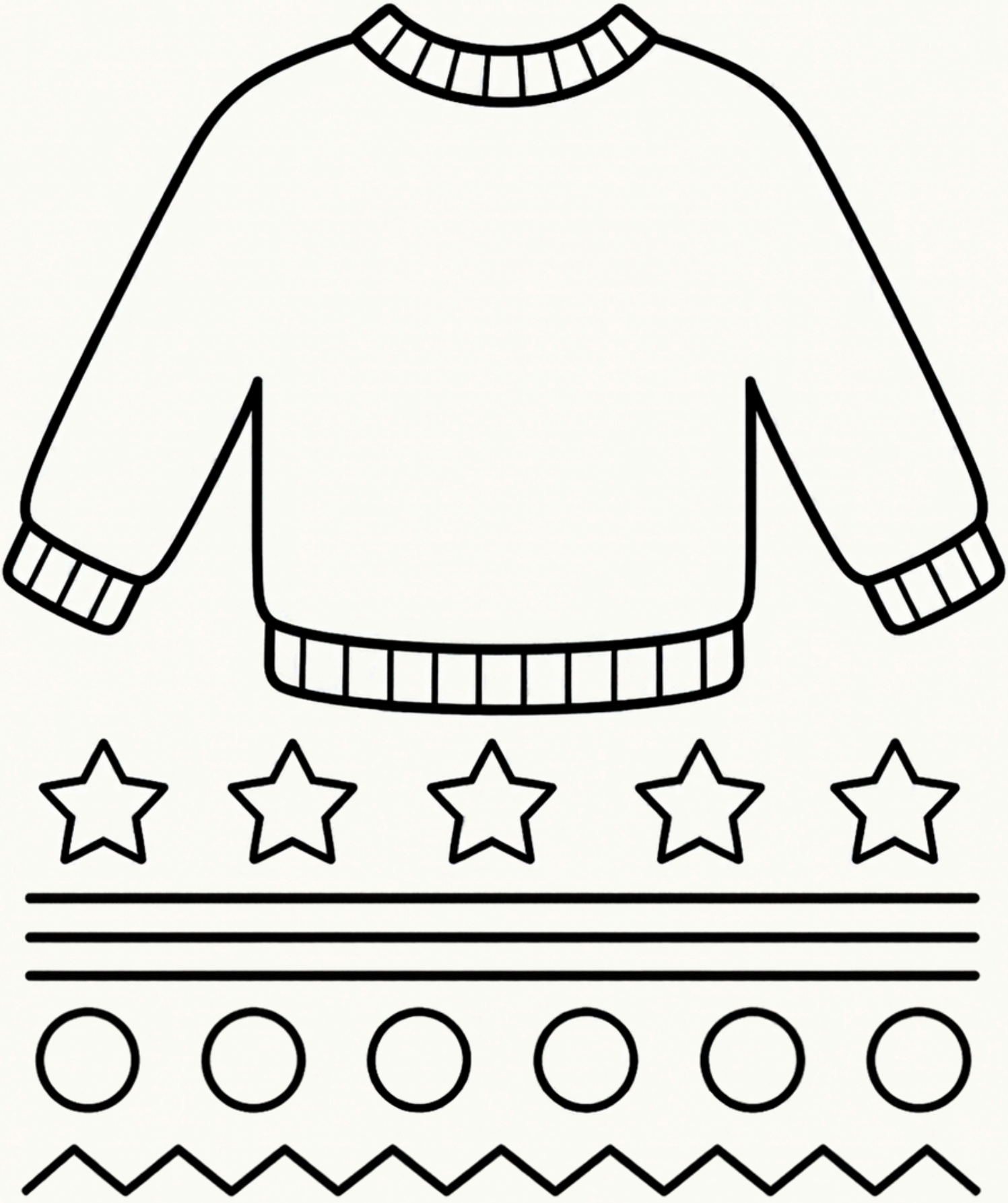
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# Decorate the Christmas Tree



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# Design a Christmas Jumper



# Christmas Role Play

## Pretend gift shop



Who is the present for?

## Gift-wrapping station



What shall we wrap?

## Christmas post office




Take turns, imagine and communicate.

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# Gingerbread Colouring

