

EYFS Individual Child Fine Motor Skills Assessment Sheet

Child's Name:

Using One-Handed Tools	Comments
Demonstrates sufficient arm and shoulder strength by showing they are able to move hands and fingers without the need to move shoulders.	
Able to move and rotate lower arms and wrists independently.	
Can use one-handed tools with hand-over-hand help.	
Can make snips in paper with scissors.	
Can cut and follow a straight line using scissors.	
Can cut a curved line and circular shapes using scissors.	
Can use large paintbrushes to make purposeful marks.	
Can competently use small paintbrushes to add details to paintings.	
Can use a hammer or mallet to hit larger targets, such as tent pegs or boundary flags.	
Can use a hammer to hit small targets, such as nails into wood.	
Pencil Grip and Mark Making	Comments
Developing and working towards a comfortable pencil grip.	
Beginning to use a comfortable pencil grip with good control.	
Consistently uses a dynamic tripod grip when drawing and writing.	
Can draw some lines and circles.	
Can draw circles using both clockwise and anticlockwise movements.	
Can copy some simple shapes and patterns.	
Can draw closed shapes with continuous lines and use these to represent objects.	
Beginning to draw with increasing complexity and adds details to pictures.	
Can draw with increased control, accuracy and care.	
Beginning to form some letters.	
Can write most letters correctly.	
Beginning to write in a more fluent and efficient style.	
Managing Own Needs	Comments
Can use fingers to unfasten buttons on clothes.	
Can use fingers to fasten buttons on clothes.	

Can pull a zip up after an adult has started it.	
Can start and fasten a zip independently.	
Can use a spoon effectively for scooping up food.	
Can use a fork to pick up food and eat it.	
Can use a knife and fork together to cut up and eat food.	
Additional Fine Motor Skills	Comments
Can hold and pour water from jugs and cups.	
Can stir water in a container using a circular motion.	
Can competently use spray and pump bottles.	
Can open and close containers, such as tubs.	
Successfully twists objects, such as lids on a bottle or container.	
Can balance blocks to build a small tower.	
Can accurately position puzzle pieces.	
Can thread large objects, such as beads onto string.	
Can sew using a simple stitch.	
Can shape and mould malleable materials using hands.	
Can shape and mould malleable materials using fingers.	
Can shape and mould malleable materials using tools.	