

# The SEN Friendly Classroom Checklist

Key characteristic of an SEN friendly classroom	Does this happen in my classroom?
High expectations are made explicit for all pupils.	
The classroom environment and resources provided support pupils to learn independently.	
Lessons are well planned with clear, focused and differentiated learning objectives and success criteria.	
Reasonable adjustments and special educational provision are planned effectively.	
A range of effective teaching strategies and approaches to engage and support individual needs are in place.	
The pitch and pace are appropriate to the learning needs of the pupils, ensuring effective challenge.	
The teacher and other adults model and explain effectively.	
The teacher and other adults use higher level questioning to support and challenge pupils.	
There are high levels of engagement and interaction for all pupils.	
Opportunities for learning through individual and group discussion are provided.	
Opportunities for pupils to work independently and collaboratively are provided.	
Effective feedback is used to move pupils on in their learning.	
Encouragement and praise are used effectively to engage and motivate pupils.	
Pupils are able to confidently and accurately engage in self and peer assessment to identify next steps for learning.	
Additional adults are deployed effectively to support pupil progress.	
Other:	
Other:	
<p>As a result of the above, all pupils:</p> <ul style="list-style-type: none"> <li>• show high levels of engagement with their learning</li> <li>• take ownership over and responsibility for their learning</li> <li>• are motivated and enjoy their learning</li> <li>• become increasingly independent and resilient learners</li> <li>• make good or outstanding progress, demonstrating new knowledge, skills and / or understanding</li> </ul>	