

# Promoting **British** Values



## What is it?

**Democracy** - this focuses on children's Personal, Social and Emotional Development. Children learn to value other people's views and feelings. Promoting turn-taking, sharing and collaborating is part of this value.

## Example

During circle time, offer activities which support turn-taking such as passing an object around the circle. To help children learn about valuing people's feelings and friendships, use resources such as *The Rainbow Fish* or *The Ugly Duckling*.

**Rule of law** - this focuses on managing feelings and behaviours; children learn about consequences and the difference between right and wrong.

Create golden rules with the children to use consistently throughout the setting, asking them what they think is acceptable. Display these rules at children's eye level, using symbols and images to make them easy to understand.

**Individual liberty** - this focuses on children's Personal, Social and Emotional Development. Opportunities should be offered so that children can develop their self-knowledge, self-esteem and increase their confidence. Children should be allowed to take risks.

Provide children with risky play situations and opportunities to learn how to keep themselves and others safe. Suggestions include climbing, cycling, mixing paint or navigating obstacle courses.

**Mutual respect and tolerance** - this focuses on people and communities, managing behaviours, making relationships and understanding the world. Children will learn to respect other faiths and cultures and engage with the wider community.

Create a cultural calendar display showing all the events you can celebrate at your setting each month. Visit different places of worship or invite speakers to come in and talk about their faith.

