

Six Month Assessment Checkpoint Questionnaire

Area of Development	Checkpoint	Rarely	Sometimes	Always
Communication and Language	Does the baby respond to familiar voices, turn to their own name and 'take turns' in conversations with babbling?			
	Is the baby using speech sounds (babbling) to communicate with adults?			
Personal, Social & Emotional Development	Does the baby respond to their name and respond to the emotions in your voice?			
Physical Development	Does the baby move with ease and enjoyment?			

Twelve Month Assessment Checkpoint Questionnaire

Area of Development	Checkpoint	Rarely	Sometimes	Always
Communication and Language	Does the baby 'take turns' by babbling and using single words?			
	Does the baby point to things and use gestures to show things to adults and share interests?			
	Is the baby beginning to use single words like: mummum, dada, tete (teddy)?			
	Can the baby choose between two objects: "do you want the ball or the car"?			
Personal, Social & Emotional Development	Does the baby start to be shy around strangers and show preferences for certain people and toys?			
Physical Development	Can the baby pull to stand from a sitting position and sit down?			
	Can the baby pick up something small with their first finger and thumb (such as a piece of string)?			

Eighteen Month Assessment Checkpoint Questionnaire

Area of Development	Checkpoint	Rarely	Sometimes	Always
Communication and Language	Is the Toddler listening and responding to a simple instruction like: “put on your shoes”?			
	Is the toddler using a range of adult like speech patterns (jargon; gibberish) and at least 20 clear words?			
	Does the toddler understand lots of different single words and some two-word phrases, such as “give me” or “shoes on”?			
	Can the baby say around 10 words? (They may not all be clear)			
Personal, Social & Emotional Development	Is the toddler increasingly curious about their world and wanting to explore it and be noticed by you?			

Two Year Assessment Checkpoint Questionnaire

Area of Development	Checkpoint	Rarely	Sometimes	Always
Communication and Language	Is the child showing an interest in what other children are playing and sometimes joins in?			
	Can the child use up to 50 words?			
	Is the child beginning to put two or three words together: “more milk”?			
	Can the child understand many more words than they can say – between 200-500 words?			
	Can the child understand simple questions and instructions like: “where’s your hat” or “what’s the boy in the picture doing”?			
Personal, Social & Emotional Development	Does the child start to see themselves as a separate person? For example, do they decide what to play with, what to eat, what to wear?			
	Does the child start to enjoy the company of other children and want to play with them?			
Physical Development	Can the toddler run well, kick a ball, and jump with both feet off the ground at the same time?			

Three Year Assessment Checkpoint Questionnaire

Area of Development	Checkpoint	Rarely	Sometimes	Always
Communication and Language	Can the child shift from one task to another if you get their attention. Using the child's name can help. "Jason, can you stop now? We're tidying up".			
	Can the child use around 300 words? These include descriptive language. They include words for time (for example: now, later), space (for example, over there) and function (for example, they can tell you a sponge is for washing)			
	Is the child linking up to five words together?			
	Is the child using pronouns (me, him, she), and using plurals and prepositions (in, on, under) – these may not always be used correctly to start with.			
	Can the child follow instructions with three key words like: "can you wash dolly's face? "			
	Can the child show that they understand action words by pointing to the right picture in a book. For example: "who's jumping?"			
	Can the child shift from one task to another if you fully obtain their attention, for example, by using their name?			
Personal, Social & Emotional Development	Does the child start to enjoy the company of other children and want to play with them?			
	Can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'?			
	Can the child settle to some activities for a while?			
Physical Development	Can the child climb confidently, catch a large ball and pedal a tricycle?			

Four Year Assessment Checkpoint Questionnaire

Area of Development	Checkpoint	Rarely	Sometimes	Always
Communication and Language	Is the child using sentences of 4-6 words – “I want to play with cars” or “what’s that thing called?”			
	Can the child use sentences joined up with words like ‘because’, ‘or’, ‘and’? for example: “I like ice cream because it makes my tongue shiver”.			
	Is the child using the future and past tense: “I am going to the park” and “I went to the shop”?			
	Can the child answer simple ‘why’ questions?			
Personal, Social & Emotional Development	Does the child play alongside others rather than always wanting to play alone?			
	Does the child take part in pretend play (for example being ‘mummy’ or daddy’?)			
	Does the child take part on other pretend play with different roles – being the Gruffalo, for example? Can the child generally negotiate solutions to conflicts in their play?			
Physical Development	Is the child reliably dry during the day? Support children who are struggling with toilet training , in partnership with their parents. Seek medical advice, if necessary from a health visitor or GP.			